

**Goodwin Elementary School
Safe School Climate Plan T**

District: East Hartford Public Schools School: Goodwin

(To be completed at the School Level, submitted to the Safe School Climate Specialist and forwarded to the District Safe School Climate Coordinator for use in Creating the District Safe School Climate Plan)

National School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Time Line for Reaching Improvement Goals
Standard 1: Shared Mission Is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?	-Monthly drills -Regular consultation with EHPD, EHFD, and EH Security School climate surveys given every year	-PBIS team to review data/make decisions -Ensure Second Step lessons	PBIS team to meet as often as other building level teams	-Meeting minutes -Documentation from classroom teachers of Second Step planning	2018-2019 School year

Standard 1: Shared Mission Do participants share a vision of what a positive school climate looks, feels and sounds like?	-Faculty communication (meetings, newsletters, etc.) -PTO monthly meetings -PBIS meets monthly	-New student training -Recognition of positives in other areas- bus, cafe	-School climate staff training -Give out more good news awards to additional staff	-SET data review -Staff, parent ----- Surveys in spring	
Standard 1: Shared Values What are the shared values?	Respect Responsibility Readiness	-SSC referral vs. regular discipline referral; major/minor -PBIS team to review SSC data -Reduce referrals, suspensions, SSC time/incidents	-data for PBIS team	Reduced referrals	
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Standard 1: Shared Goals What are the shared priorities?	Student achievement tied with climate	Climate plan communicated	Input from staff and parents	Student/staff/parent surveys	

Standard 2: Shared School Policies Are there policies that promote the development of skills, knowledge and engagement?	EHBOE policies/ Bullying	-Review handbook -Reinforce RRR to parents	-Add information in handbook -Send matrix home	-Survey data	
Standard 2: Shared School Policies Are there policies in place to address barriers to learning?	-EIP, data team, counseling, behavior plans, positive reinforcement, SSC	-Fidelity of EIP, reviewing plans on time -Adding behavioral tiers	PBIS data team review of plans	Meet regularly (every 6-8 weeks) to review SRBI plans/progress, Progress monitoring for academics/behavior	
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Policies on Dealing with P.A. 11-232 Bullying Allegations:	-Bullying policy reviewed with staff -Safe school	-Add bullying policy to school website	Training all staff Sign off for review, ensure	Log of investigations/ incidents	

<p>Does the Plan include the specific requirements in An Act Concerning The Strengthening of School Bullying Laws? (This is generally the component of the plan provided to the district by the Law Firm advising the district.)</p>	<p>climate committee established, bullying protocol -Students encouraged to report incidents</p>	<p>-Staff review/definition, examples with students</p>	<p>Bullying added to handbook</p>		
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<p>Standard 3: School Practices Are there practices</p>	<p>(tier 1) After school programs,</p>	<p>Continue programs, encourage staff to</p>	<p>Bigger celebrations (summer</p>	<p>Increased achievement, caught being good awards</p>	

in place to promote positive youth development?	second step, assemblies, principal's breakfast, health curriculum, governor's reading program, after school clubs	develop new programs	reading)	data, membership in programs	
Standard 3: School Practices Are there practices in place that enhance teaching and learning?	District P.D. -Data team process -SRBI brainstorming, common planning -SPED. Consult time	Align to common core	Common core training/sharing, Professional goals	Data team feedback	
Standard 3: School Practices Are there practices in place to address barriers to learning?	EIP, counseling, SSC, parents as partners (k), Parent conferences	Parent education	Implementation and review of safe school climate plan	Referral data, EIP data, SSC data, BIP data, attendance data	
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	Evident?				
<p>Standard 3: School Practices Are there practices in place that develop and sustain infrastructure and capacity building?</p>	<p>PTO, data and grade level meetings, staff meetings, climate/PBIS committee</p>	<p>-Establish PBIS committee</p>	<p>-Recruiting, sharing matrix</p>	<p>Regular meetings, data minutes</p>	
<p>Standard 4: Safe Environment Is the school providing for a physically, emotionally, intellectually safe, healthy and welcoming environment?</p>	<p>Student work posted, welcome signs, rules posted, student pictures posted, achievements published in newsletter, parent info. Center, nurse, PE activities, availability of staff to discuss concerns, school tours, library</p>	<p>Classroom rules posted through 3R's grade-level matrix, increase parent involvement</p>	<p>Grade levels meet to develop, Increased communication with parents of events, volunteer opps.</p>	<p>Parent/student surveys</p>	

	improvements				
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Standard 5: Social Justice Is the school engaging in practices that promote the social and civic responsibilities and a sense of social justice within school community?	Second Step, Equity team, courageous conversations, multi-cultural education, milk donations, coat drive, CCMC donations, staff modeling appropriate behavior	Continue current practices, explore new ways to help community	Additional programs realized	List of activities/survey	2018-2019 school year
Continuous Improvement: Is there a clear understanding that school climate improvement is an ongoing organic process integral to	Part of district improvement plan, PBIS/school climate team, sharing of feedback for staff climate		Professional development	Pre-post school climate data	

wider school improvement?	survey				
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Family/Community Partnerships: Are all stakeholders' interests represented and reflected in the school climate improvement efforts?	Staff informed and involved	Parent involvement and education	Share school plan with parents and obtain feedback	Plan modified per parent feedback	
Impact on Results: Is progress monitoring inherent in the school climate improvement process?	Share plan with staff, team in place		Change/modify based on feedback from surveys, SSC/data review		